

SYLLABUS

Teacher	Miss Anita Aghamanoukian
E-mail	Anita105@yahoo.com
Phone	818-784-6228
Conference Hours	Weekdays after 3:30p.m.
Course Name & Grade Level	6th Grade English Literature
Textbooks	<i>Holt Language and Literature</i> <i>Roll of Thunder Hear My Cry</i> , by Mildred D. Taylor <i>The Road From Home</i> , David Kherdian
Resources	
Required Materials	<ol style="list-style-type: none">1. A 3-ring binder with 5 colored dividers labeled as follows: a) Important Handouts b) Notes c) Journals d) Vocabulary e) Readings/Homework2. Two-Pocket Folder (keep all returned quizzes and tests).3. College Ruled Paper, 8½ by 11.4. Blue or black pens5. Post-it Notes (3 inch X 3 inch)6. SSR book(s)

Course Description

This course is designed to assist you in reading, writing, and communicating. You should be able to: (1) read, comprehend, analyze novels, short stories, plays, poems, and nonfiction texts; (2) write reflective journals, essays, book reports and other writing assignments with good detail, clarity, and coherence; (3) present projects to class individually and in groups using technology; (4) acquire vocabulary strategies to help you continue in improving your vocabulary selected from the readings; and (5) become an independent reader who will choose to read for pleasure and thereby become an adult life-long reader and learner.

ESLRs Addressed

1a	1b	2a	2b	3a	3b	4a	4b	5a	5b
1c		2c		3c		4c		5c	
Re-enter in the following boxes the designated ESLRs numbers, which are addressed by this course									
1a, b, c				3b, c		4a, b, c		5a, b	

Content Standards

The following is the California Department of Education Content Standards of this Course.

See Attachment

Class Schedule - Quarter 1

The schedule includes the textbook chapters to be covered throughout the year, additional subject matter, all lectures, tests, quizzes, projects and other relevant information.

First Semi-Quarter	
Week 1	Introduction to the course – Chapter 1: Plot Classroom Rules Handout Quiz on Classroom rules
Week 2	<i>Priscilla and the Wimps</i> , Richard Peck Reading quiz on the story and vocabulary Introduction to Vocabulary Workshop – Unit 1
Week 3	<i>Just Once</i> , by Thomas J. Dygard Reading quiz on the story and vocabulary
Week 4	<i>All Summer in a Day</i> , by Ray Bradbury Reading quiz on the story and vocabulary Vocabulary Workshop Unit 2
Week 5	<i>The Bracelet</i> , by Yoshiko Uchida Reading quiz on the story and vocabulary Vocabulary Unit 1 and 2 Tests

Second Semi-Quarter	
Week 1	Introduction to Chapter 2: <i>Eleven</i> , by Sandra Cisneros Reading quiz on the story and vocabulary
Week 2	<i>The King of Mazy May</i> , by Jack London Vocabulary Workshop: Unit 3 Reading quiz on the story and vocabulary
Week 3	<i>Blanca Flor</i> , by Angel Vigil Vocabulary Workshop: Unit 4
Week 4	Continue <i>Blanca Flor</i> , by Angel Vigil Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 5	<i>Dragon, Dragon</i> , by John Dryden Reading quiz on the story and vocabulary Vocabulary Workshop Unit Test

Class Schedule - Quarter 2

First Semi-Quarter	
Week 1	Introduction to Chapter 3: Theme <i>Ta-Na-E-Ka</i> by Mary Whitefeather Reading quiz on the story and vocabulary
Week 2	<i>The All-American Slurp</i> Reading quiz on the story and vocabulary Vocabulary Workshop Unit 5
Week 3	<i>In the Fog</i> , by Milton Geiger Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 4	<i>The Hitchiker</i> , by Lucille Fletcher Vocabulary Workshop Unit 6
Week 5	Continue <i>The Hitchiker</i> , by Lucille Fletcher Reading quiz on the story and vocabulary Vocabulary Workshop Unit Test

Second Semi-Quarter	
Week 1	Introduction to Chapter 4: Forms of Fiction <i>La Bamba</i> , by Gary Soto Reading quiz on the story and vocabulary
Week 2	<i>The Gold Cadillac</i> , by Mildred D. Taylor Reading quiz on the story and vocabulary Vocabulary Workshop Unit 7
Week 3	<i>Do or Die from Gilgamesh the Hero</i> , by Geraldine McCaughrean Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 4	<i>The Game</i> , by Walter Dean Myers Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 5	<i>Love That Boy</i> , by Walter Dean Myers Reading quiz on the story and vocabulary Vocabulary Workshop Unit Test

Class Schedule - Quarter 3

First Semi-Quarter	
Week 1	Introduction to Chapter 5: Poetry Selected poems by various authors: Brooks, Shakespeare, Soto, Basho, Hughes, Kherdian, Wright, etc
Week 2	Selected poems by various authors: Brooks, Shakespeare, Soto, Basho, Hughes, Kherdian, Wright, etc Reading quiz on the poems and vocabulary Vocabulary Workshop Unit
Week 3	The Sounds of Poetry Selected poems by various authors: Brooks, Shakespeare, Soto, Basho, Hughes, Kherdian, Wright, etc
Week 4	The Sounds of Poetry <i>Yes, It Was My Grandmother</i> , By Luci Tapahonso <i>In the Blood/En la Sangre</i> , by Pat Mora
Week 5	<i>In the Blood/En la Sangre</i> , by Pat Mora Reading quiz on the poems and vocabulary Vocabulary Workshop Unit Test

Second Semi-Quarter	
Week 1	Introduction to Chapter 6 and 8: Biography and Autobiography and Literary Criticism Vocabulary Workshop Unit 10
Week 2	<i>The Jacket</i> , by Gary Soto Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 3	<i>Brother</i> , Maya Angelou Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 4	<i>From The Land I Lost</i> , by Huynh Quang Nhuong Reading quiz on the story and vocabulary Vocabulary Workshop Unit
Week 5	<i>The Fun They Had</i> , by Isaac Asimov Reading quiz on the story and vocabulary Vocabulary Workshop Unit Test

Class Schedule - Quarter 4

First Semi-Quarter	
Week 1	Novel Unit: <i>The Road From Home</i> Introduction to Novel Unit Chapter 1-2 – Chapter Quiz
Week 2	Chapter 3-4 Chapter Quiz Vocabulary Workshop Unit
Week 3	Chapters 5-7 Chapter Quiz Vocabulary Workshop Unit
Week 4	Chapters 8-10 Chapter Quiz Vocabulary Workshop Unit Test
Week 5	Finish novel; Take unit test on the <i>The Road From Home</i>

Second Semi-Quarter	
Week 1	Novel Unit: <i>Roll of Thunder, Hear My Cry</i> Introduction to Novel Unit Chapter 1-3
Week 2	Chapters 4-6 Chapter Quiz Vocabulary Workshop Unit
Week 3	Chapters 7-10 Chapter Quiz Vocabulary Workshop Unit
Week 4	Finish Novel and novel project Chapter Quiz Vocabulary Workshop Unit Test
Week 5	Prepare for Final Exam

Classroom Rules

This section includes the rules set by the teacher and the consequences of violating these rules.

Follow all the rules and guidelines in the Ferrahian High School's General Handbook.

1. Students should pay attention and follow directions the first time they are given.
2. Students should respect their teacher, classmates, and property.
3. Students should come to class prepared to learn and to be responsible in order to be successful.
4. Students should raise their hands to speak in class so that all students have the opportunity to participate

I will be working with all students on student behavior to make sure our classroom environment is a safe place for learning.

Consequences for Violating Class and School Rules/Policies

My classroom management system is based upon a logical system of consequences for actions. Here is a list of consequences that I may utilize:

1. Corrective warning.
2. Writing a letter of apology.
3. Contacting parent/guardian to discuss the problem.
4. Severe Disruption – Immediate referral to the assistant principal.



School Grading Policy

This section includes grading policies set by the school administration for grades 6-12

The grades assigned to students are based on their **academic progress** and their **classroom behavior**. Students receive **Academic** and **Cooperation** grades for every quarter of the four-quarter academic year. Students also receive a mid-term progress report for each of these 9-10 weeklong quarters. Besides the quarter grades, students are assigned semester grades for each class or course.

The quarter grade is assigned based on the following percent distribution:

Quarter Grade			
Tests and quizzes	50-70 %	Homework	10-15 %
Projects, labs, etc.	10-15 %	Class participation	10-15 %

The semester grade is assigned based on the following percent distribution:

1 st Semester Grade		2 nd Semester Grade	
1st Quarter grade	40%	3rd Quarter grade	40%
2nd Quarter grade	40%	4th Quarter grade	40%
Mid-year exam grade	20%	Final exam grade	20%
Total	100%	Total	100%

Academic Grade Scale - Grades 6-12																
Letter Grade	Scale 100	Scale 4	Scale Wt.	Letter Grade	Scale 100	Scale 4	Scale Wt.	Letter Grade	Scale 100	Scale 4	Scale Wt.	Letter Grade	Scale 100	Scale 4	Scale Wt.	
A+	100	4.4	5.4													
A+	99	4.3	5.3	B+	89	3.3	4.3	C+	79	2.3	3.3	D+	69	1.3	1.3	
A+	98	4.2	5.2	B+	88	3.2	4.2	C+	78	2.2	3.2	D+	68	1.2	1.2	
A+	97	4.1	5.1	B+	87	3.1	4.1	C+	77	2.1	3.1	D+	67	1.1	1.1	
A	96	4.0	5.0	B	86	3.0	4.0	C	76	2.0	3.0	D	66	1.0	1.0	
A	95	3.9	4.9	B	85	2.9	3.9	C	75	1.9	2.9	D	65	0.9	0.9	
A	94	3.8	4.8	B	84	2.8	3.8	C	74	1.8	2.8	D	64	0.8	0.8	
A	93	3.7	4.7	B	83	2.7	3.7	C	73	1.7	2.7	D	63	0.7	0.7	
A-	92	3.6	4.6	B-	82	2.6	3.6	C-	72	1.6	2.6	D-	62	0.6	0.6	
A-	91	3.5	4.5	B-	81	2.5	3.5	C-	71	1.5	2.5	D-	61	0.5	0.5	
A-	90	3.4	4.4	B-	80	2.4	3.4	C-	70	1.4	2.4	D-	60	0.4	0.4	
												F	0-59	0	0	

Assessment
This section includes rules set by the school administration

Test/Quiz Policy

Students take **at least** TWO tests and two quizzes per class or course per semi-quarter. Two to four quizzes may be counted as one test. It is up to the individual teacher to adopt a policy to drop the lowest test grade of a student in calculating the quarter grade. No more than two tests are scheduled on the same day. The test scheduled last will be automatically dropped.

Test/Quiz Make-Up

Students with **excused** absences shall have the opportunity to complete missed class work and make up all tests receiving full credit. The student is responsible to arrange for the make-up.

Students who miss a test/quiz because of an **unexcused** absence will receive a failing grade on that test/quiz, except when the teacher decides to offer the chance for make-up.

If a student misses a test/quiz while on suspension, he/she will not have the opportunity to make up the test/quiz and will receive an "F".

Cheating

Acts of cheating or plagiarism will result in suspension and the student will receive an "F" (20/100) on the test or the assigned work.

This section includes grade percent distribution and additional rules set by the teacher

Participation = 10%

Homework and Class work = 20%

Quiz and Group Projects = 30%

Tests, Essays, and Major Projects = 40%

